

Writing 2007, Grade 8

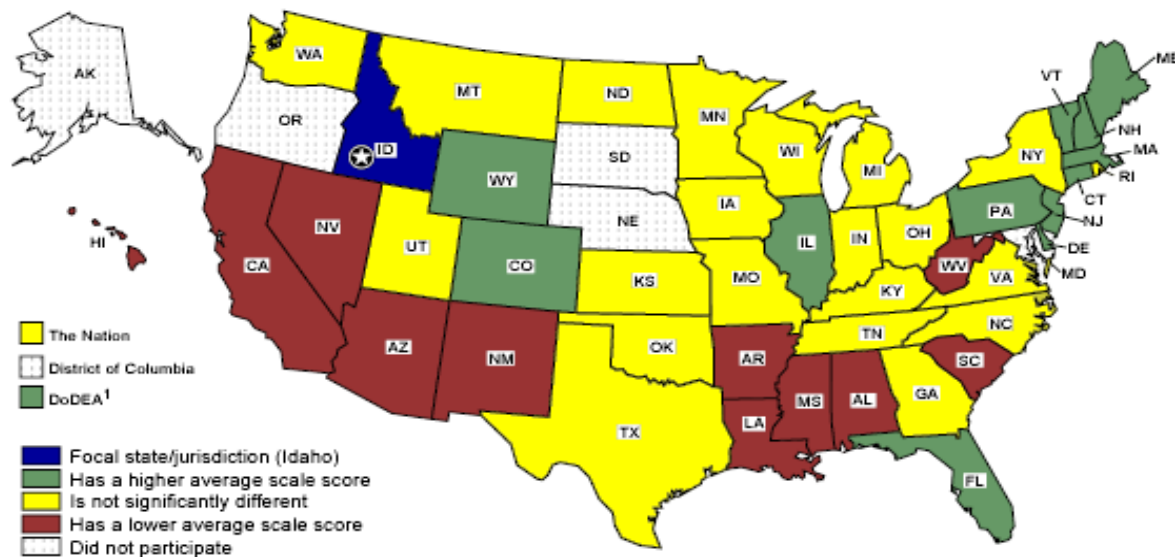
Writing Composite

Idaho NAEP Snapshot

Volume 2007, Number 27

On the Writing 2007 assessment of the National Assessment of Educational Progress, students were asked to demonstrate their ability to generate first-draft writing with ease, clarity, and precision in the three primary purposes of writing -- narrative (tell a story), informative, and persuasive. Students wrote for 50 minutes, with 25 minutes allowed for each of two prompts. Writing scale scores range from 0 to 300, where 114 is *Basic (Grade-level Expectation)*, 173 is *Proficient*, and 224 is *Advanced*.

Writing Cross-State Comparisons on Average Scale Score, Grade 8



¹ Department of Defense Education Activity schools (domestic and overseas).

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2007 Writing Assessments.

- ◆ On the 2007 writing assessment, Idaho 8th graders had an average scale score that was higher than their peers in Arkansas, Arizona, South Carolina, California, Alabama, Louisiana, West Virginia, Hawaii, Nevada, New Mexico, and Mississippi.
- ◆ On the 2007 writing assessment, Idaho 8th graders had an average scale score that was not significantly different from their peers in Georgia, Indiana, Iowa, Kansas, Kentucky, Michigan, Minnesota, Missouri, Montana, New York, North Carolina, North Dakota, Ohio, Oklahoma, Rhode Island, Tennessee, Texas, Utah, Virginia, Washington, Wisconsin, and the Nation.
- ◆ On the 2007 writing assessment, Idaho 8th graders had an average scale score that was lower than their peers in Colorado, Connecticut, Delaware, Florida, Illinois, Maine, Massachusetts, New Hampshire, New Jersey, Pennsylvania, Vermont, Wyoming, and the Department of Defense Schools.

Comparisons are based on statistical tests (.05 level) that consider magnitude of difference and standard errors.

Visit <http://www.boardofed.idaho.gov/naep/> for additional results and more information about Idaho NAEP.